

Reception – Knowledge Organiser – **Ourselves** – How high can I jump?

Understanding the World

- *Have a sense of own immediate family
- *Understand similarities and differences that connect them to and distinguish them from others
- *Show interest in the lives of people who are familiar to them
- *Remember and talk about significant events in their own experience

Creating with Materials

- *Explore a variety of materials and artistic effects to express their ideas and feelings.
- *Understand they can show their feelings through music and movement
- *Understand different media can be combine to make new effects



Personal, Social and Emotional Development

- *Be able to talk about how they feel
- *Understand behaviour expectations
- *Be aware of their own feelings and knows that some actions can hurt others
- *Begin to understand what is healthy for us.
- *Understand what our body needs and when we need specific things e.g. a drink of water when we have been running

Maths

Be able to count and recognise numerals one to ten



Be able to compare two items saying which is taller/shorter/longer



Be able to order three items in order of size



Vocabulary

Feelings – happy, sad, scared, angry, special, love



Compare - different, same, longer/long, shorter/short, tall, blonde, brown, white, younger, older



Body parts – eyes, hair, legs, arms, head, toes, fingers



Ways of moving – walking, running, hopping, skipping, jumping

Physical Development

Understand how to control their bodies when making large and small movements

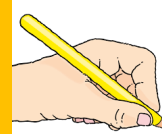
Understand how to jump off an object and land safely one foot



Safely move with pleasure and confidence in a range of ways



Hold a pencil between first two fingers and thumb

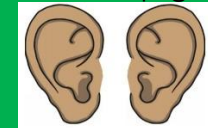


Fun Facts

We all need food, air and water to survive



Ears never stop growing



No one knows why we yawn



We are all different



We are all good at different things