



# Springfield Academy Sports Premium Strategy Statement



1. Summary information					
<b>Academic Year</b>	2023-24	<b>Total Sports Premium budget</b>	£17,660	<b>Date of most recent SP Review</b>	December 2023
<b>Total number of pupils (Dec 2023)</b>	213 (N-Y6) 50 (N&R)	<b>Number of pupils eligible for SP</b>	163	<b>Date for next internal review of this strategy</b>	July 2024

2. Barriers to pupils engagement in sport
Economic barriers reduce access to clubs through membership, transport and equipment
Reduced importance placed on a physical lifestyle and the awareness of increased health and fitness benefits
Family dynamics and support can make it more challenging to support multiple children attending sporting opportunities

External Provider	Aims and methodology of programme
Excel Sports Coaching	<p>Excel Sports Coaching are a Nottinghamshire sports coaching team committed to motivating and developing children of all abilities from foundation/reception through to key stages 1 and 2.</p> <p>They offer a wide range of both in-school and extra-curricular activities; in addition to PE lessons and PPA cover, they operate breakfast, lunchtime and after school clubs, all of which can be either parent or school funded. They provide activities from athletics to Zumba, including the ever-popular football, gymnastics and even martial arts and can rotate the activities to suit throughout the year. All coaches are enhanced DBS checked, fully qualified and insured.</p>



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3. Planned expenditure					
Academic year		2023-24			
The actions below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Develop or add to the PE and sport activities that your school already offers.	Excel Sports Coach to deliver enrichment sporting opportunities (e.g. Quidditch, Archery) during Time to Shine.  <b>Cost = £660 inc VAT</b>	To enrich our sporting opportunities for our children across Key Stage One and Two. To widen their experiences and opportunities.	Feedback from teachers on quality and delivery of lessons by coaches. Feedback from pupils on level of enjoyment.	Helen Newton: PE lead is co-ordinating.  Louise Ogle assessing the impact and value.	Feedback from participating Year Groups (staff and pupils) culminating in annual review
Increase the confidence, knowledge and skills of teachers in teaching PE and sport	Excel Sports Coach Year Groups (1 – 6) receive a programme of PE sessions matched to Year Group PE focus for each half term. 2 hours x 3 days per week. Coach delivers, teacher supports and learns.  <b>Cost = £5,040 inc VAT</b>	Teachers working alongside specialised sports coaches will upskill their knowledge of teaching PE, and increase levels of confidence. Teachers will increase their 'bank' of teaching activities linked to a range of curriculum sports.	Feedback from teachers on quality and delivery of lessons by coaches. Feedback from pupils on level of enjoyment.	Helen Newton: PE lead is co-ordinating.  Louise Ogle assessing the impact and value.	Feedback from participating Year Groups (staff and pupils) culminating in annual review



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<p>Increase the engagement of pupils in regular physical activity</p>	<p>Lunch sports coach Daily structured lunchtime sports activities led by a qualified sports coach</p> <p><b>Cost = £7,560 inc VAT</b></p>	<p>A number of pupils struggle to engage in team games without direct adult input. The sports coach supports these pupils and leads a range of physical activities. Additional sports activities and engagement increase compared to not having this position.</p>	<p>Monitoring of behaviour at lunchtimes. Lessen the number of incidents requiring adult intervention. Pupil voice.</p>	<p>Katrina Brown: Lunch Leader and Helen Newton are co-ordinating.</p> <p>Louise Ogle assessing the impact and value.</p>	<p>Termly review of impact on lunchtimes.</p> <p>Review of impact on behaviour at lunchtime.</p>
<p>To fund attendance at sporting competitions and festivals.</p>	<p>Cost £25 per competition/festival</p> <p>Handball 2 x £25 = £50 Athletics 2 x £25 = £50 Rounders 1 x £25 = £25 Cricket 1 x £25 = £25 Me Vs Me 2 x £25 = £50</p> <p><b>Total £200</b></p>	<p>To provide the children with opportunities to engage in competitive sports and festivals along with other schools.</p>	<p>Feedback from pupils who participate at the events.</p>	<p>Helen Newton: PE lead is co-ordinating.</p> <p>Louise Ogle assessing the impact and value.</p>	<p>July 2024</p>
<p>To provide transport to local sporting events e.g. handball tournaments and local athletics.</p>	<p>Increased participation in local events both within and beyond the Trust. Some transport will be on public transport, but taxi / minibus may be required in order for all children to participate.</p>	<p>There are increased events in the area. Children have the opportunity to participate in the wider community and also attendance has been seen to improve when children are attending these events.</p>	<p>Working alongside Nick Robb to co-ordinate a sporting calendar of events. Regular attendance at events. Feedback to SLT and pupil voice /</p>	<p>Helen Newton: PE lead is co-ordinating.</p> <p>Louise Ogle assessing the impact and value.</p>	<p>Feedback from participating Year Groups (staff and pupils) culminating in annual review</p>



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	<p>£34 per mini bus return trip (8 seater)</p> <p><b>£136</b></p>		parent questionnaire.	Reports to governors.	
To fund an afterschool sports club for KS2.	<p>1 weekly session to be held.</p> <p>Cost £30 per session</p> <p>24 weeks <b>£720</b></p>	To increase engagement in PE and provide our children with additional sporting opportunities.	<p>Regular attendance at clubs.</p> <p>Feedback to SLT and pupil voice / parent questionnaire.</p>	<p>Helen Newton: PE lead is co-ordinating.</p> <p>Louise Ogle assessing the impact and value.</p>	
To fund an afterschool KS1 sports club.	<p>1 weekly session to be held.</p> <p>Cost £30 per session</p> <p>24 weeks <b>£720</b></p>	To increase engagement in PE and provide our children with additional sporting opportunities.	<p>Regular attendance at clubs.</p> <p>Feedback to SLT and pupil voice / parent questionnaire.</p>	<p>Helen Newton: PE lead is co-ordinating.</p> <p>Louise Ogle assessing the impact and value.</p>	
To improve our sporting facilities which will benefit pupils now and joining the	<p>To enhance outdoor provision a range of floor markings to encourage physical activity.</p> <p>Approx cost <b>£3,000</b></p>	To increase levels of physical activity by widen their choice of activity throughout the school day	Feedback from pupils, staff and coaches about the activities	<p>Helen Newton: PE lead is co-ordinating.</p> <p>Louise Ogle assessing the</p>	



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school in the future.				impact and value.	
Sporting or physical opportunities that children wouldn't normally experience – Year 6.	A course of bouldering/climbing sessions for Y6 pupils  Approximate cost £1500	To enrich the sporting opportunities we provide for our children before transitioning to secondary school.	Feedback from teachers on quality and delivery of lessons by coaches. Feedback from pupils on level of enjoyment.	Helen Newton: PE lead is co-ordinating.  Louise Ogle assessing the impact and value.	

Sports Premium allocation	£17,610
<b>Total budgeted cost</b>	<b>£19536</b>

4. Review of expenditure				
Previous Academic Year		2022-2023		
Desired outcome	Chosen action/ approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Develop or add to the PE and sport	Ice skating All year groups (1-6) receive the programme annually	High levels of participation and engagement by pupils. Pupils really enjoy these sessions and	Really enjoyed by all. Develops skills not supported elsewhere. Continue next year.	<b>Cost = £7,938</b>



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activities that your school already offers.	for a course of 6 weeks	really develop their ice skating skills		
Increase the confidence, knowledge and skills of teachers in teaching PE and sport	Excel Sports Coach Year Groups (R – 6) receive a programme of PE sessions matched to Year Group PE focus (multi skills, Glee and cheerleading) for half a term. 2 days per week. Coach delivers, teacher supports and learns	Really developing basic skills through these sessions. Practical and fun sessions. Offering great cpd for teachers to use in their own lessons.	Really benefited teachers PE pedagogy. Wider bank of resources/subject knowledge to deploy in their own sessions. We increased it to 3 days of coach to facilitate a longer PE session for each class.	<b>Cost = £7,980</b>
Children develop greater independence in unstructured 'play' activities. Improved behaviour at lunchtimes	Lunch play leader: Play Leader (Sports coach) who will focus on increasing levels of participation in physical activities at lunchtime. Supporting cooperation, sharing, teamwork and sportsmanship.	Positive levels of pupil engagement. Pupils keen to take part. Skills improving around social aspects such as communication, behaviour, turn-taking etc. More pupils involved in physical/sporting activity at lunchtime.	Positive impact around attitudes and behaviour. Keep next year.	<b>Cost = £5,260</b>
Raise attainment in whole school swimming to meet the requirements of the NC before the end of KS2.	Use for top up swimming lessons to ensure minimum requirements are met.	Year 6 continued swimming lessons this academic year to give them an additional opportunity to reach the NC standard.	Due to lack of available sessions, this didn't take place. School sought other options but none were available within City swimming provision.	<b>£0</b>



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			<p>The aim, long term, is to move towards one year group swimming for the whole year (Year 3/4). Additional lessons planned in this year for Year 5 and 6.</p> <p>79% Year 6 children who achieved 25 metres +.</p>	
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<b>5. Additional detail</b>
N/A

<b>How to use the PE and sport premium</b>
<p>Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.</p> <p>This means that you should use the premium to:</p> <ul style="list-style-type: none"> <li>• develop or add to the PE and sport activities that your school already offers</li> <li>• build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</li> </ul>



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There are 5 key indicators that schools should expect to see improvement across:	Examples of funding use:
<ul style="list-style-type: none"><li>• the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</li><li>• the profile of PE and sport is raised across the school as a tool for whole-school improvement</li><li>• increased confidence, knowledge and skills of all staff in teaching PE and sport</li><li>• broader experience of a range of sports and activities offered to all pupils</li><li>• increased participation in competitive sport</li></ul>	<ul style="list-style-type: none"><li>• provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively</li><li>• hire qualified sports coaches to work with teachers to enhance or extend current opportunities</li><li>• introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities</li><li>• support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs</li><li>• enter or run more sport competitions</li><li>• partner with other schools to run sports activities and clubs</li><li>• increase pupils' participation in the <a href="#">School Games</a></li><li>• encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school</li><li>• provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum</li><li>• embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching</li></ul>