


EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CYCLE 1	<p style="text-align: center;">How high can I jump? OURSELVES</p> 	<p style="text-align: center;">Will you read me a story? SPECIAL TIMES/SPECIAL THINGS</p> 	<p style="text-align: center;">Are we there yet? TRANSPORT</p> 	<p style="text-align: center;">How do buildings stay up? PEOPLE WHO HELP US</p> 	<p style="text-align: center;">What can you see in the Summer? SEASONS</p> 	<p style="text-align: center;">Why don't snakes have legs? ANIMALS</p> 
	<p>Experience Adventure playground; Sports day</p>	<p>Experience Fairy tales enactments, Make Jelly bean beanstalks</p>	<p>Experience Journey around local area – take the bus Design incredible vehicles</p>	<p>Experience Building site visit Building project role play</p>	<p>Experience Signs of summer observational walk</p>	<p>Experience Reptile house/pet visit 'Hatchlings' investigation/role play</p>
	<p>CLD Listening and attention; Understanding; Speaking</p>	<p>CLD Listening and attention; Understanding; Speaking</p>	<p>CLD Listening and attention; Understanding; Speaking</p>	<p>Innovate challenge Construction site</p>	<p>Innovate challenge A perfect picnic!</p>	<p>CLD Listening and attention; Understanding; Speaking</p>
	<p>PD Moving and handling</p>	<p>PD Moving and handling</p>	<p>PD Moving and handling; Health and self-care</p>	<p>CLD Listening and attention; Understanding; Speaking</p>	<p>CLD Listening and attention; Understanding; Speaking</p>	<p>PD Moving and handling</p>
	<p>PSED Self-confidence and self- awareness; Making relationships</p>	<p>PSED Managing feelings and behaviour; Making relationships</p>	<p>PSED Self-confidence and self- awareness; Managing feelings and behaviour; Making relationships</p>	<p>PD Moving and handling</p>	<p>PD Moving and handling; Health and self-care</p>	<p>PSED Self-confidence and self- awareness; Managing feelings and behaviour; Making relationships</p>
	<p>English Reading; Writing</p>	<p>English Reading; Writing</p>	<p>English Reading; Writing</p>	<p>PSED Making relationships</p>	<p>PSED Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships</p>	<p>English Reading; Writing</p>
	<p>Maths Numbers; Shape, space and measures</p>	<p>Maths Numbers; Shape, space and measures</p>	<p>Maths Numbers; Shape, space and measures</p>	<p>English Reading; Writing</p>	<p>English Reading; Writing</p>	<p>English Reading; Writing</p>
<p>World The world; Technology</p>	<p>World The world</p>	<p>World The world; Technology</p>	<p>Maths Numbers; Shape, space and measures</p>	<p>Maths Numbers; Shape, space and measures</p>	<p>Maths Numbers; Shape, space and measures</p>	
<p>Exp A&D Exploring and using media and materials; Being imaginative</p>	<p>Exp A&D Exploring and using media and materials; Being imaginative</p>	<p>Exp A&D Exploring and using media and materials; Being imaginative</p>	<p>World The world; Technology</p>	<p>World The world; Technology</p>	<p>World The world; Technology</p>	
<p>Science  Our body</p>	<p>Science  The senses</p>	<p>Science  Forces</p>	<p>Exp A&D Exploring and using media and materials; Being imaginative</p>	<p>Exp A&D Exploring and using media and materials; Being imaginative</p>	<p>Exp A&D Exploring and using media and materials; Being imaginative</p>	
<p>Science  Materials</p>			<p>Science  The Beach</p>	<p>Science  Insects</p>		

EYFS


CYCLE 2

Autumn 1

Why do you love me so much?
OURSELVES



Why do you love me so much?

Experience	'Family Day' event
Innovate challenge	Shared handprints in clay tiles
CLD	Listening and attention; Speaking
PD	Moving and handling
PSED	Self-confidence and self-awareness; Managing feelings and behaviour
English	Reading; Writing
Maths	Numbers; Shape, space and measures
World	People and communities; The world; Technology
Exp A&D	Exploring and using media and materials; Being imaginative
Science	 Health and safety

Autumn 2

What goes 'sparkle, whizz and bang'?
SPECIAL TIMES/SPECIAL THINGS

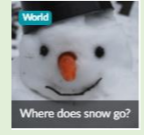


Why do leaves go crispy?


Experience	Woodland walk
Innovate challenge	Autumn threads
CLD	Listening and attention; Understanding; Speaking
PD	Moving and handling
PSED	Self-confidence and self-awareness; Making relationships
English	Reading; Writing
Maths	Numbers; Shape, space and measures
World	The world; Technology
Exp A&D	Exploring and using media and materials; Being imaginative
Science	 Food

Spring 1

Where does snow go?
SEASONS

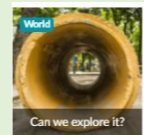


Where does snow go?


Experience	Winter walk
Innovate challenge	Nice ices! (Make flavoured ice lollies)
CLD	Listening and attention; Understanding; Speaking
PD	Moving and handling; Health and self-care
PSED	Making relationships
English	Reading; Writing
Maths	Numbers; Shape, space and measures
World	The world; Technology
Exp A&D	Exploring and using media and materials; Being imaginative
Science	 Weather and seasons

Spring 2

How can we get to new places?
TRANSPORT



Can we explore it?

Experience	'Exploring' visit – e.g a place with statues, caves, mazes or gardens.
Innovate challenge	Bear hunt! Go on a real bear hunt (large teddy!) using a range of props for exploring including boxes, tents and tunnels
CLD	Listening and attention; Understanding; Speaking
PD	Moving and handling; Health and self-care
PSED	Self-confidence and self-awareness; Making relationships
English	Reading; Writing
Maths	Numbers; Shape, space and measures
World	The world; Technology
Exp A&D	Exploring and using media and materials; Being imaginative
Science	 Space

Summer 1

Can you help me?
PEOPLE WHO HELP US

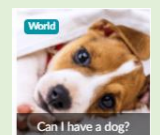


Do you want to be friends?


Experience	'Helpers' walk around school to meet the adults who help
Innovate challenge	What does friendship look like? Create friendship scenarios using jelly babies
CLD	Listening and attention; Understanding; Speaking
PD	Moving and handling; Health and self-care
PSED	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships
English	Reading; Writing
Maths	Numbers; Shape, space and measures
World	People and communities; The world; Technology
Exp A&D	Exploring and using media and materials; Being imaginative
Science	 Machines

Summer 2




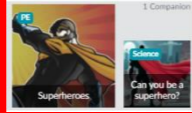





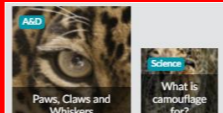
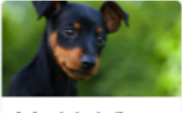

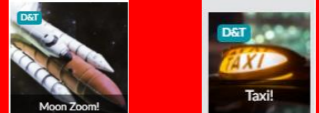

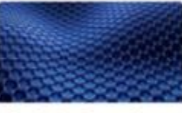



Could I take a rabbit for a walk?
ANIMALS







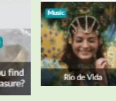
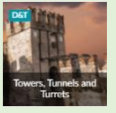


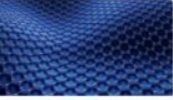




Can I have a dog?

Experience	Animal care – pet shop/farm petting animals visit
Innovate challenge	Home alone! Role play looking after an animal
CLD	Listening and attention; Understanding; Speaking
PD	Moving and handling
PSED	Self-confidence and self-awareness; Managing feelings and behaviour
English	Reading; Writing
Maths	Numbers
World	The world; Technology
Exp A&D	Exploring and using media and materials; Being imaginative
Science	 Animals

CYCLE 1


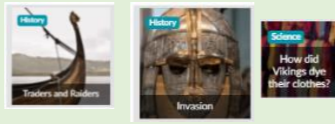
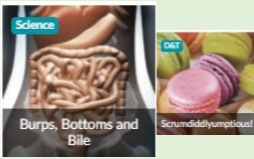
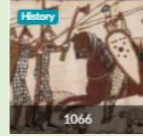
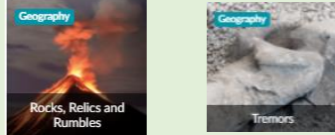
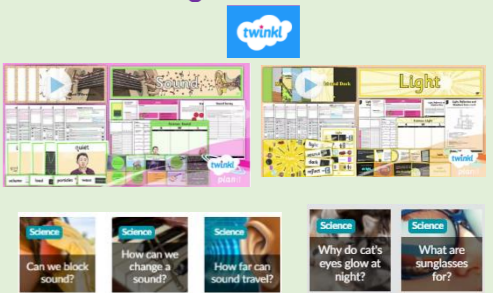










Year 1/2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>To Bulwell and Beyond! What is it like in and around where we live?</p>  <p>Ways into Geography: Our Local Area -Louise Spilsbury Homes, Shops – Ruth Thompson</p> <p>Suggested texts</p> <p>Experiences Local Bulwell tour, Grow Cook and Play- Bulwell Forest Community Gardens</p> <p>Geography Our locality; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Aerial images; Locational language; Maps; Compass directions; Geographical similarities</p> <p>English Information posters; Directions; Writing for different purposes; Fact files: labels and captions</p> <p>A&D Drawing; photography</p> <p>Computing Searching the web; Algorithms; Logical reasoning; Programming; Common uses of information technology</p> <p>History Local history - Bulwell</p> <p>PSHE Speaking, listening and sharing</p> <p>Science investigations How big is a raindrop? Are all leaves the same? How wild is the wind?</p> <p>Science</p>  <p>Seasonal Changes Year 1</p>  <p>Living Things and Their Habitats Year 2</p>	<p>Action Heroes! How can we stay fit and healthy?</p>  <p>Suggested text Traction Man is Here – Mini Grey; Superkid – Claire Freedman</p> <p>Experiences Superhero hunt</p> <p>English Descriptions; Comic strips; Narratives; Fact files; Labels and captions</p> <p>PE Superhero action movements; Dance; Agility and strength</p> <p>A&D Drawing and modelling superheroes</p> <p>Computing Downloading photographs and images; E-safety; Animation</p> <p>D&T Superfoods; Making masks</p> <p>History Historical heroes and heroines</p> <p>PSHE Recognising good and bad choices; Keeping safe; Making a positive contribution</p> <p>Science investigations How does it move? How do you make bread? Why do we have teeth?</p> <p>Science</p>  <p>Animals Including Humans - About Me Year 1</p>  <p>Animals Including Humans - Diet and Health Year 2</p>	<p>Roarsome Relics! Where did the dinosaurs go?</p>  <p>Suggested text Where the Wild Things Are – Maurice Sendak</p> <p>Experiences VR/AR - Dinosaurs</p> <p>English Fact files; Poetry and riddles; Non-chronological reports; Narrative; Writing for different purposes</p> <p>History Events beyond living memory; Significant individuals – Mary Anning</p> <p>A&D Large and small-scale modelling</p> <p>Computing Programming a floor robot; Stop motion animation</p> <p>D&T Designing and making</p> <p>Geography Locating continents and oceans</p> <p>Science investigations How do plants grow in winter? What's in a bud?</p> <p>Science</p>  <p>Introduction to Plants Year 1</p>  <p>Plants - Growth and Care Year 2</p>	<p>Animal Antics! What shapes, colours, patterns and textures can we see on animals?</p>  <p>Suggested text Puss in Boots – Ladybird; Animal Poems – compiled by Jennifer Curry; Just So Stories – Rudyard Kipling</p> <p>Experiences Visit from an animal owner VR expedition- zoo, wildlife park</p> <p>English Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems</p> <p>A&D Talking about art; Drawing; Collage; Making models; Painting; Sculpture; Masks and products</p> <p>Computing Retrieving images; Photography; Using presentation software</p> <p>D&T Designing labels; Designing and making animal enclosures</p> <p>Geography Using and making maps; Describing physical features</p> <p>Music Animal songs</p> <p>PE Animal movements; Dance</p> <p>PSHE Caring for animals</p> <p>Science investigations What is camouflage for?</p> <p>Science</p>  <p>Animals Including Humans - About Animals Year 1</p>  <p>Living Things and Their Habitats - Habitats Around the World Year 2</p>	<p>Zoom to the Moon! What is the best way to travel into Space?</p>  <p>Suggested text Man on the Moon – Simon Bartram; Beegu – Alexis Deacon; Aliens in Underpants Save the World – Claire Freedman</p> <p>Experiences Alien crash scene investigation</p> <p>English Posters; Character descriptions; Non-chronological reports; Adverts; Science fiction</p> <p>D&T Designing and making space-themed vehicles; Evaluating toys; Using mechanisms</p> <p>A&D Models of the Solar System</p> <p>Computing Drawing software; Algorithms; Email; Photo stories</p> <p>Geography Satellite images</p> <p>History Significant people – Astronauts; Changes within living memory</p> <p>Music Space sounds; Space-themed songs</p> <p>PSHE Setting goals</p> <p>Science investigations Which rocket can go the furthest?</p> <p>Science</p>  <p>Everyday Materials Year 1</p>  <p>Exploring Everyday Materials Year 2</p>	<p>History Makers! What can we learn about the lives of significant people?</p>  <p>Suggested text Rosa Parks - Lisbeth Kaiser</p> <p>Experiences Drama based on an historically significant people, Victorian banquet</p> <p>History Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people</p> <p>English Biographies; Newspaper reports; Persuasive posters; Speeches</p> <p>Geography Historical landmarks; Significant places</p> <p>PSHE Modern day significant people</p> <p>Science investigations How do germs spread?</p> <p>Science</p>  <p>Uses of Everyday Materials Year 1</p>  <p>Animals Including Humans - Growth Year 2</p>

CYCLE 2

Year 1/2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Toy Time Travellers! How have things around me changed?</p> 	<p>Pencils, Pictures and Paints! How do artists get their inspiration?</p> 	<p>Panic on Pudding Lane! What can we find out about England's capital city?</p> 	<p>Crawl, Wiggle and Squirm! What makes us like other animals?</p>         	<p>Ahoy Me Hearties! What will we find if we travel the seas?</p>    	<p>Tunnels, Towers and Turrets! What's the best bridge and structure I can make?</p> 
	<p>Suggested text Owl Babies – Martin Waddell</p> <p>Experiences Teddy bears' picnic</p> <p>English Recounts; Diaries; Rhymes and mnemonics; Descriptions; Information texts</p> <p>History Changes within living memory; local history - Bulwell</p> <p>A&D Drawing; Painting; Collage; Family portraits</p> <p>D&T Making picnic foods; Celebration cards; Making a memory box</p> <p>Geography Fieldwork in the local area</p> <p>PE Dance; Traditional games</p> <p>PSHE Caring for babies and toddlers; Sharing memories; Playing and working cooperatively; Feeling positive</p> <p>Science investigations Why do we have two eyes? What can you remember?</p> <p>Science</p>  <p>Animals Including Humans - About Me</p>  <p>Animals Including Humans - Diet and Health</p> <p>Year 1 Year 2</p>	<p>Suggested texts The Day the Crayons Quit – Drew Daywalt; The Pencil – Allan Ahlberg</p> <p>Experiences Messy mixtures morning</p> <p>English Labels, lists and captions; Recipes; Poetry; Narratives; Leaflets</p> <p>A&D Printing; Food landscapes; Mixed media pictures and collages; Colour mixing; Using clay</p> <p>Computing Stop motion animation; Photography; Presentations</p> <p>D&T Food tasting; Origins of food; Healthy meals; Following recipes; Designing an outdoor kitchen</p> <p>PSHE Medicines and household products; Safety</p> <p>Science investigations Which stuff is stickier? How is mud made? What shape is a bubble? How do leaves change?</p> <p>Science</p>  <p>Everyday Materials</p>  <p>Exploring Everyday Materials</p> <p>Year 1 Year 2</p>	<p>Suggested text Topsy and Tim visit London</p> <p>Experiences VR expedition - London</p> <p>Geography Countries and capital cities of the UK; Physical features of the UK; Settlements, our locality – Bulwell/Nottingham; Human features; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities</p> <p>English Information posters; Directions; Adventure narratives, Newspaper reports</p> <p>A&D Drawing</p> <p>Computing Animation</p> <p>History Monarchy; Significant event – Great Fire of London, local history - Bulwell</p> <p>Music Nursery rhymes</p> <p>PSHE Speaking, listening and sharing</p> <p>Science investigations What do plants need to grow?</p> <p>Science</p>  <p>Introduction to Plants</p>  <p>Plants - Growth and Care</p> <p>Year 1 Year 2</p>	<p>Suggested texts The Very Hungry Caterpillar – Eric Carle; The Bad-Tempered Ladybird – Eric Carle; Mad about Minibeasts! – Giles Andreae</p> <p>Experiences Minibeast hunt</p> <p>English Lists and leaflets; Instructions; Reviews and information texts; Poetry; Writing for different purposes</p> <p>Science Habitats; Animals, including humans; Working scientifically</p> <p>A&D Observational drawing; Model making</p> <p>Computing Creating and debugging programs; Algorithms; Uses of ICT beyond school; Stop motion animation; Logical reasoning; Presentations</p> <p>D&T Origins of food; Selecting natural materials</p> <p>Geography Fieldwork</p> <p>Music Play tuned and untuned instruments</p> <p>PSHE Feeling positive</p> <p>Science investigations Do insects have a favourite colour? Do snails have noses? What is the life cycle of the ladybird? Where do snails live? Why do we have two eyes?</p> <p>Science</p>  <p>Animals Including Humans - About Animals</p>  <p>Living Things and Their Habitats</p> <p>Year 1 Year 2</p>	<p>Suggested texts The Adventures of Sinbad the Sailor – Katie Daynes; Grace Darling – Anita Ganeri Jabuti the Tortoise – Gerald McDermott</p> <p>Experiences Drama – pirate ship adventure, finding treasure</p> <p>English Narratives; Information texts; Descriptions; Poetry; Postcards; Recipes</p> <p>Geography Using and making maps; Directions; Locating countries and cities; Comparing areas of UK with Rio de Janeiro</p> <p>A&D Collage; Printing; Carnival masks and headresses;</p> <p>Computing Programming; Using presentation software</p> <p>D&T Carnival instruments; Making flags; Recipes</p> <p>History Significant historical people – Captain James Cook, Grace Darling; Famous pirates</p> <p>Music Sea shanties: Carnival music; Percussion;</p> <p>PSHE Feeling positive; Understanding differences;</p> <p>Science investigations Why do boats float? What makes the loudest sound? Can you find the treasure?</p> <p>Science</p>  <p>Seasonal Changes</p>  <p>Living Things and Their Habitats - Habitats Around the World</p> <p>Year 1 Year 2</p>	<p>Suggested texts The Tunnel – Anthony Browne; Sir Scallywag and the Battle for Stinky Bottom – Giles Andreae</p> <p>Experiences VR expedition: visit a castle</p> <p>English Recounts; Reported speech; Narratives; Letters; Posters</p> <p>D&T Making models of towers, bridges and tunnels</p> <p>A&D Sculpture using natural materials</p> <p>Computing Drawing software</p> <p>Geography Amazing structures around the world; Towers and bridges in the local area</p> <p>History Castles and castle life; Significant individuals – Isambard Kingdom Brunel, local History – Bulwell started with a bridge</p> <p>PE Defend and attack games; Dance - balance and structures</p> <p>PSHE Dilemmas</p> <p>Science investigations Can you make a paper bridge?</p> <p>Science</p>  <p>Uses of Everyday Materials</p>  <p>Animals Including Humans - Growth</p> <p>Year 1 Year 2</p>

CYCLE 1

Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Crafty Creators! What happened from the Stone Age to the Iron Age?</p>  <p>Experiences: Textiles through time fashion show; Stone age role play; NPP - Prehistoric drama; Archaeological dig</p> <p>A&D: Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots; Weaving; Exploring yarns; History of mosaics; Sketching; Mosaics</p> <p>Suggested text: Stig of the Dump – Clive King</p> <p>History: Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry</p> <p>English: Narratives; Instructions; Emails, Newspaper reports</p> <p>Geography: Human features; Stone Age monuments</p> <p>Science: Animals Including Humans - What Makes Us (Year 3); Animals Including Humans - Food and Digestion (Year 4)</p>	<p>Super Circuits, Mighty Magnets! How does electricity and magnetism work?</p>  <p>Suggested text: The Iron Man – Ted Hughes</p> <p>Experiences: NPP – electricity drama; Visit from an electrician</p> <p>English: Non-chronological reports; Explanations; Instructions; Poetry; Recounts</p> <p>Science: Forces and magnets; electricity; electrical circuits; Working scientifically</p> <p>A&D: Embossed pattern and pictures; Making jewellery</p> <p>Computing: Creating spreadsheets; Using presentation software</p> <p>D&T: Product evaluation; Research; Selecting materials; Making vehicles; Building an iron man; Using electrical circuits</p> <p>Music: Performing</p> <p>Science investigations: Can you block magnetism? Why do magnets attract and repel? What does friction do? How mighty are magnets?</p> <p>Science: Forces and Magnets (Year 3); Electricity (Year 4)</p>	<p>A Pollution Solution! How can we save our rivers and oceans?</p>  <p>Experiences: VR expedition – under the ocean; Visit to a river</p> <p>English: Newspaper reports; Poetry; Journals; Debates; Instructions; persuasive letters</p> <p>Suggested texts: Treasure Island – Robert Louis Stevenson; 20,000 Leagues Under the Sea – Jules Verne</p> <p>Geography: Water cycle; Human and physical geography; Rivers of the world; Counties and cities of the UK; seas and oceans of the world; environmental issues</p> <p>A&D: Painting; 3D art; Online research and communication; multimedia presentations</p> <p>D&T: Design submarine working model</p> <p>PSHE: Expressing opinions; Working scientifically - How fast does water flow? How does pollution affect habitats?</p> <p>Science investigations: Living Things and their Habitats - Nature and the Environment (Year 3 + 4)</p>	<p>Deadly 60! Are bugs Important?</p>  <p>Experiences: Drama – a bug's life; Role play – bug scientists</p> <p>English: Recounts; Leaflets; Poetry; Dilemma stories; Speeches</p> <p>Science: Food chains; Fossils; Plant parts and functions; Water transportation in plants; Skeletal systems; Working scientifically</p> <p>A&D: 3-D models</p> <p>Computing: Algorithms; Flow diagrams; Online research; Using logical reasoning; Graphics software; Presentations</p> <p>D&T: Selecting and using materials</p> <p>Geography: Fieldwork; Using maps</p> <p>Science investigations: How do fossils form? What are our joints for? Why are trees tall? What do owls eat? How do worms move?</p> <p>Science: Plants - Life cycles (Year 3); Classifying Living Things and their Habitats (Year 4)</p>	<p>Street Wise! How could we improve the Urban environment?</p>  <p>Suggested text: Emil and the Detectives – Erich Kästner; The Family from One End Street – Eve Garnett; Tin Forst – Helen Ward; Wayne Anderson</p> <p>Experiences: Bus trip to town</p> <p>English: Leaflets; Free verse poetry; Autobiographies; Email; Signs and slogans</p> <p>A&D: Photography; Graffiti art; Observational drawing</p> <p>Computing: Digital maps; Programming; Audio recording; Online research</p> <p>Geography: Fieldwork</p> <p>History: Local history study</p> <p>PSHE: Being safe; Presenting opinions</p> <p>Science: Light and dark; Sources and reflectors; Shadows; Sun safety; Working scientifically</p> <p>Science investigations: Why do cat's eyes glow at night? Why do shadows change? What are sunglasses for?</p> <p>Science: Light (Year 3); Sound (Year 4)</p>	<p>Tombs and Temples, Warriors and Walls Who were the greatest builders?</p>  <p>Experiences: Egyptian slaves role play building pyramids; VR expeditions – Ancient Egypt; NPP - Ancient Romans</p> <p>History: Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations</p> <p>English: Free verse poetry; Instructions; Historical narrative; playscripts; Soliloquies; menus</p> <p>Science investigations: Why does milk go off?</p> <p>History: The Roman Empire and its impact on Britain</p> <p>A&D: Drawing; Sculpture; Jewellery</p> <p>D&T: Shields and helmets; Roman food; Roman designs</p> <p>PE: Competitive games; Building strength and agility</p> <p>PSHE: Recognising achievements</p> <p>Science: States of Matter (Year 3 + 4)</p>

Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CYCLE 2	<p>UK, Europe and the USA! <i>Where would you rather live?</i></p> 	<p>Raid and Invade! <i>Just how vicious were Vikings?</i></p> 	<p>Teeth, Tums and Tea Parties! <i>What happens to food when it's inside us?</i></p> 	<p>Catapults and Conquests! <i>Who was William the Conqueror?</i></p> 	<p>Red Alert! <i>How do earthquakes and volcanoes happen?</i></p> 	<p>Bright Lights and Big Bangs! <i>How does light and sound work?</i></p> 
	<p>Experiences VR expeditions – visit landmarks Theme days on different countries</p> <p>English Tourist brochures; descriptions; fact files; information texts; travel blogs</p> <p>A&D Observational drawing;</p> <p>Computing Presentations; Internet research – evaluate digital content</p> <p>D&T Model making of a famous European landmark</p> <p>Geography using maps to focus on Europe, N.America; geographical similarities and differences between UK, Europe and N.America; human and physical geography; use maps, atlases, globes and digital/computer mapping to locate countries</p> <p>Music Listening to and appreciating cultural music</p> <p>PE Dance</p> <p>PSHE Understanding differences</p> <p style="text-align: center;">Science</p>  <p style="text-align: center;">Year 3 + 4</p>	<p>Suggested text The Saga of Erik the Viking – Terry Jones</p> <p>Experiences Viking re-enactment in Viking ships</p> <p>English Reports; Myths and legends; Character profiles; Poetry; Historical narratives</p> <p>History Anglo-Saxons and Vikings Everyday life; Legacy</p> <p>Computing Animation; Images</p> <p>D&T Making weapons and jewellery; Models of Anglo-Saxon homes; Clay rune stones</p> <p>Geography Using maps; Settlements; Europe</p> <p>PE Competitive games; Attack and defence games</p> <p>Science investigations How did Vikings dye their clothes?</p> <p style="text-align: center;">Science</p>  <p style="text-align: center;">Year 3</p>  <p style="text-align: center;">Year 4</p>	<p>Suggested text Demon Dentist – David Walliams; Charlie and the Chocolate Factory Roald Dahl</p> <p>Experiences VR expedition – inside the mouth and body</p> <p>English Fact files; Explanations using idioms; Fantasy narratives; Slogans; Persuasive texts; Recipes</p> <p>Science Teeth types; Tooth decay and hygiene; The digestive system; Nutrition;</p> <p>Computing Images; Algorithms; Video</p> <p>D&T Healthy food; Cooking and nutrition;</p> <p>PSHE Healthy bodies</p> <p>Science investigations How does toothpaste protect teeth? What is spit for?</p> <p style="text-align: center;">Science</p>  <p style="text-align: center;">Year 3</p>  <p style="text-align: center;">Year 4</p>	<p>Suggested text I Was There 1066 – Jim Eldridge</p> <p>Experience Re-enactment – Battle of Hastings</p> <p>English Job applications; Kennings; Diaries; Play scripts; Letters</p> <p>History 1066 – Norman Conquest</p> <p>A&D The Bayeux Tapestry; Drawing; Embroidery</p> <p>Computing Searching the web; Online maps; Presentations</p> <p>D&T Making Norman helmets; Designing drawbridges and castles; Making a Domesday Book</p> <p>Geography Human and physical geography</p> <p>PSHE Dealing with conflict</p> <p>PE Attacking and defending games</p> <p>Science investigations What are catapults for? How far can an arrow travel?</p> <p style="text-align: center;">Science</p>  <p style="text-align: center;">Year 3</p>  <p style="text-align: center;">Year 4</p>	<p>Suggested text The Firework-Maker's Daughter – Philip Pullman</p> <p>Experience Volcano/Earthquake simulation + safety drill</p> <p>Geography Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps</p> <p>English Non-chronological reports; Poetry; Newspaper reports; Diaries</p> <p>Computing Databases</p> <p>History Pompeii</p> <p>Music Graphic scores</p> <p style="text-align: center;">Science</p>  <p style="text-align: center;">Year 3 + 4</p>	<p>Suggested text Northern Lights -Phillip Pullman</p> <p>Experience VR kits – Northern Lights, optical illusions museum</p> <p>English Instructions; Reviews and information texts; Poetry; Writing for different purposes</p> <p>Science Natural and artificial light sources, Night and Day, shadows, reflection, how light travels Sound waves, revise how the ear works, Identifying different instruments and describe sound, using everyday objects to create sound, explore pitch and volume, make and record sounds for particular purpose</p> <p>A&D Explore colour spectrum in white light, secondary and tertiary colours, adding light and shade to art work, representing sound waves through variety of media</p> <p>Computing Inserting sound into multi media presentations, using art software to create stained glass windows</p> <p>D&T Design and evaluate a game that includes a bulb and a buzzer</p> <p>Geography Human and physical geography – use of electricity, solar energy</p> <p>PSHE Dealing with feelings – light and dark moods, diversity – achievements of deaf and blind people</p> <p>Science investigations (above)</p> <p style="text-align: center;">Science</p>  <p style="text-align: center;">Year 3</p>  <p style="text-align: center;">Year 4</p>

Year 5/6

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

CYCLE 1

Screams and Machines!
Why does the Goose Fair come to Nottingham?



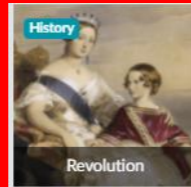
Experiences	Fairground ride simulation, classroom fairground
English	Poetry; Short narratives with dialogue; Signage and emails; Adverts; Non-fiction texts
Science	Forces; Mechanisms; Working scientifically
A&D	Photography and image editing
Computing	Photography; Creating digital maps; Research; Logical reasoning and algorithms; E-safety; Online discussion; Posters
D&T	Designing rides; Programming models; Mechanical systems; Evaluation; Food
Geography	Theme parks
PSHE	Discussion and debate
Science investigations	How do levers help us? Why are zip-wires so fast? What do pulleys do?
History	Local Study – history of Nottingham Goose Fair



Forces

Year 5 + 6

Bah Humbug!
What was it like to live a Victorian life?



Suggested texts	Black Beauty – Anna Sewell; A Christmas Carol – Charles Dickens; The Wolves of Willoughby Chase – Joan Aiken
Experience	Re-create a Victorian classroom
English	Non-chronological reports; Historical fiction; Biographies; Limericks; Diary writing and journals
History	Victorians
A&D	Artists of the Victorian period; Printing
Computing	Photography
D&T	Victorian homecraft; Structures
Geography	Cities and transport in Victorian times; Maps
Music	Victorian parlour songs
PSHE	Reflecting on achievements



Electricity

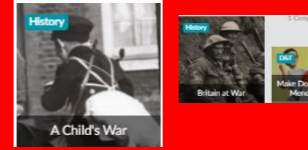
Year 5 + 6

Wacky Professors!
What will you do in the Mad Science Lab?



Science	Working scientifically and applying a range of scientific knowledge through variety of science investigations
Experiences	Create Mad Science Lab Set up a science fair/party entertainment Liaise with Secondary school science labs
English	Scientific reports Character description of a mad scientist News report about an experiment gone wrong Observational records Scientist biography Mad science lab TV channel – use green screen
Computing	Data logging, digital presentations
History	Famous scientists, important discoveries

Britain, Blackouts and the Blitz!
What were the main events of WW2?



Suggested text	Goodnight Mister Tom – Michelle Magorian;
Experiences	NPP – WW2, Evacuees re-enactment, Street party
English	Letters; Diaries; Persuasive posters; Narrative dialogue; Speeches
History	First and Second World Wars; Key events and battles; End of war
Computing	Search technologies; Presentations
D&T	Recipes; Structures
Science	Properties of everyday materials;
Geography	Human geography; Cities of the UK
Music	Listening, performing and composing
PSHE	Empathising with people in different times



Properties of Materials

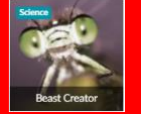
Year 5 + 6

Hello! Hola! Atelihai!
What would it be like living somewhere other than England?



Experiences	VR kits – polar expedition, Mexican musical festival
Geography	Arctic and Antarctic regions; Indigenous people; Tourism; Maps; Human and physical geography of UK and Mexico
English	Non-chronological reports; Newspaper reports; Adventure narratives; Travel blogs
Science investigations	Can we slow cooling down? How do animals stay warm?
A&D	Sculpture; Maya art;
D&T	Cooking – traditional Mexican, English, Inuit food

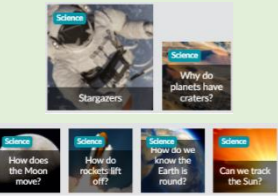

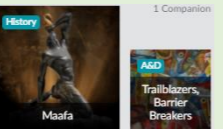



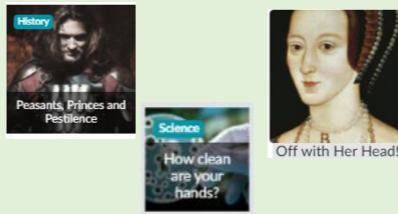

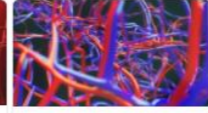
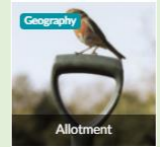



All Creatures Great and Small!
What is living among us?



Suggested text	Charlotte's Web – E.B. White
Experiences	Visit a butterfly, insect or tropical house
English	Non-chronological reports; Instructions and advertisements; Comic strips; Limericks and kennings; Fantasy narratives
A&D	Drawing; Perspectives
Computing	Research; Presentations
D&T	Making models – design a super minibeast
Geography	Fieldwork; Contrasting locations
PSHE	Debating ethical issues
Science investigations	How do worms reproduce? Why do birds lay eggs?



Year 5 + 6

Year 5/6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2																																																																																																				
CYCLE 2	<p data-bbox="290 373 566 428" style="text-align: center;"><u>To infinity and beyond!</u> What's out there?</p> <div data-bbox="290 478 549 661" style="display: flex; justify-content: space-around;">  </div> <table border="1" data-bbox="201 693 638 1386"> <tr> <td>Suggested texts</td> <td>Alone on a Wide, Wide Sea – Michael Morpurgo; Cosmic – Frank Cottrell Boyce</td> </tr> <tr> <td>Experiences</td> <td>VR kits expedition - ISS, Rocket launch simulation</td> </tr> <tr> <td>English</td> <td>Myths and legends; Free verse poetry; Newspaper reports; Descriptions</td> </tr> <tr> <td>Science investigations</td> <td>How do we know the Earth is round? Can we track the Sun? How do rockets lift off? Why do planets have craters? 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Music	The Planets; composition																																																																																																									
Suggested text	Freedom – Catherine Johnson																																																																																																									
PSHE	Prejudice and discrimination; Diversity and multiculturalism; Inspirational black Britons																																																																																																									
Experience	NPP – Harriet Tubman																																																																																																									
A&D	Significant black artists; Analysing artwork; Creating artwork with meaning																																																																																																									
History	Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Causes and consequences of the abolition of the slave trade and slavery; Black people in 20th century Britain; Race Relations Act; Equality Act;																																																																																																									
English	Newspaper reports; Persuasive letters; Non-chronological reports; Acrostic poems																																																																																																									
Geography	Africa – countries, land use, natural resources, location, settlements, population, climate and physical feature																																																																																																									
Suggested texts	Sky Hawk – Gill Lewis, Stone Girl Bone Girl – Lawrence Anholt																																																																																																									
Experiences	Galápagos Islands expedition																																																																																																									
English	Labelling and journals; Diaries; Letters; Explanations; Newspaper reports																																																																																																									
A&D	Creating sketchbooks; Observational drawing																																																																																																									
Computing	Online research; Morphing animations; Computer networks																																																																																																									
Geography	Maps; Geographical similarities and differences; Islands of the world																																																																																																									
History	Significant individuals – Charles Darwin, Mary Anning																																																																																																									
PSHE	Taking responsibility																																																																																																									
Science investigations	How have eyes evolved? How many worms are underground? Where do wild plants grow best? Why do birds have different beaks? Why is holly prickly?																																																																																																									
Suggested text	Children of Winter – Berlie Doherty																																																																																																									
Experiences	Plague doctor role play, NPP The Tudors																																																																																																									
English	Narratives using personification; Journals; English poetry; Persuasive speeches; Letters																																																																																																									
History	14 th - 16 th century England																																																																																																									
Computing	Collecting, evaluating and presenting data																																																																																																									
Geography	Maps																																																																																																									
Music	Composing; Singing																																																																																																									
Science investigations	What is the life cycle of a mealworm? How clean are your hands?																																																																																																									
Suggested text	The Secret Garden – Frances Hodgson Burnett																																																																																																									
Experiences	Create a class allotment Hold a 'farmers market'																																																																																																									
English	Non-chronological reports; Instructions; Explanations; Narrative; Poetry																																																																																																									
Geography	Land use; Food origins; Geographical skills and fieldwork; Map work; Climate																																																																																																									
A&D	Botanical drawing and painting																																																																																																									
Computing	Using the web; Word processing																																																																																																									
D&T	Cooking and nutrition; Making planters; Making structures																																																																																																									
PSHE	Taking responsibility																																																																																																									
Science investigations	How many potatoes can you grow?																																																																																																									
Suggested text	Who Let the Gods Out? – Maz Evans																																																																																																									
Experiences	Time team excavation, Ancient Greek 'poo', VR expeditions to Grand Mosque																																																																																																									
History	Ancient Greek + Early Islamic civilisation legacy, chronology, Primary and secondary sources; City states; Greek + Islamic art, culture, architecture, medicine and mathematics; Olympic Games; Islamic trade; Inventors																																																																																																									
English	Greek myths; Balanced arguments; Playscripts																																																																																																									
Geography	Interpreting geographical sources																																																																																																									
Science investigations	Why did Icarus fall from the sky?																																																																																																									
A&D	Clay - Greek pottery, Islamic art and calligraphy																																																																																																									