#### **Understanding the World**

\*Know that there are four seasons: autumn, winter, spring and summer.

\*Understand that each season has different types of weather.

\*Know that they can use all of their senses to begin to talk about their observations when exploring outside.

\*Understand the life cycle of a plant.

### **Physical Development**

\*Be able to choose the most approriate tools to complete a job e.g. a trowell to dig in soil. \*Begin to negotiate around obstacles safely e.g. trees or branches when exploring outside.

## **Expressive Arts** and Design

\*Create artwork using natural materials collected from exploring outside.

## Maths

\*Begin to use positional language when talking about their observations or location. \*Compare different lenaths and heights of plants.

\*Extend repeating patterns using natural materials.

## Vocabulary

\*Seasons – autumn, winter, spring, summer

\*Weather – sun/sunny, rain/rainy/raining, wind/windy, cloudy \*Senses – see/eyes, hear/ears, smell/nose, feel

\*Positional – on, below, next to, above

\*Plants – seeds, soil, leaves, stem, roots

# Personal, Social and **Emotional Development**

\*Understand how to stay safe when exploring outside.

#### **Fun Facts**

\*Seasons change throughout the year because the earth moves. \*Some trees stay green in all four seasons.