

# Nursery – Knowledge Organiser – **People Who Help Us** – How Does That Building Stay Up?

## Understanding the World

- \*Know that buildings are used all over the world.
- \*Understand that we can make a building or structure using a variety of materials.
- \*Understand that to build a house it takes lots of different people working together.
- \*Know that these people are trained to make sure they are safe.



## Physical Development

- \*Begin to use a variety of tools to make a range of structures and buildings.



## Expressive Arts and Design

- \*Know that some materials are good for making buildings and structures and others are not.



## Maths

- \*Name some common 2D and 3D shapes when using them to create models.
- \*Compare different sizes of building materials.



## Vocabulary

- \*Structures and buildings – walls, sides, roof, windows, doors
- \*Size – tall, short, small, big, wide, long
- \*Materials – wood, glass, plastic, fabric, straw, bricks,
- \*Jobs found on construction sites – architects, builders, engineers



## Personal, Social and Emotional Development

- \*Understand that there are rules we need to follow to stay safe when using tools to build structures.
- \*Understand that people who work on construction sites always need to wear or use safety equipment.



## Fun Facts

- \*There are lots of different types of buildings.
- \*Buildings are shelters for people and animals.
- \*Buildings can be made from lots of different materials.
- \*Bob the Builder is a children's television character based on a construction worker.

