

Nursery – Knowledge Organiser – **Special Times and Special Things** – Will you read me a story?

Understanding the World

- *Begin to recognise that everyone has similarities and differences
- *Understand we all celebrate different things, at different times and in different ways
- *Develop an understanding that traditional tales and fairy tales were created a very long time ago
- *Understand that stories can be told in many different ways

Physical Development

- *Develop the foundations of a comfortable pencil grip
- *Begin to use a range of tools to create artefacts used in celebrations



Expressive Arts and Design

- *Explore, use and start to refine a variety of artistic effects
- *Watch and begin to talk about dance and performance art
- *Develop storylines in their pretend play
- *Make use of props and materials when role playing character
- *Perform stories with others

Maths

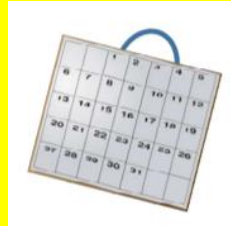
Be able to represent and compare numbers up to 3



Be able to describe the position of an object



Begin to use language to describe when events happen



Vocabulary

Traditional Tales and Fairy Tales – Once upon a time, happily ever after, magical lands, old



Time – day, night, morning, afternoon, before, today, tomorrow, yesterday, past, present



Celebrations – Christmas, Diwali, bonfire night, traditions, birthdays, gifts, presents, remembrance day



Communication and Language

Describe events from a story in some detail



Begin to respond to what they hear with relevant comments and actions



Use new vocabulary in different contexts



Fun Facts

There are lots of ways of telling stories



Traditional tales and fairy tales have been around a very long time



We are all special

