

Nursery – Knowledge Organiser – **Ourselves** – How high can I jump?

Understanding the World

*Have a sense of own immediate family

*Begin to understand some similarities and differences that connect them to and distinguish them from others

*Remember and talk about significant events in their own experience

Creating with Materials

*Begin to explore different artistic effects to express their ideas and feelings.

*Understand they can show their feelings through music and movement



Personal, Social and Emotional Development

*Be able to communicate how they feel in a variety of ways

*Understand behaviour expectations

*Be aware of their own feelings and knows that some actions can hurt others

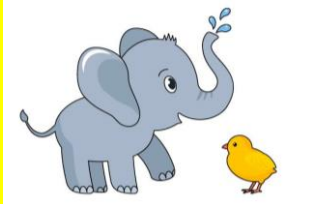
*Begin to understand what is healthy for us

Maths

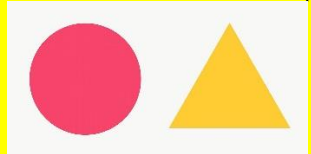
Be able to use fingers to show numbers



Begin to compare two items



Talk about common shapes



Vocabulary

Feelings – happy, sad, scared, angry, special, love

Feelings



Compare - different, same, bigger/big, smaller/small

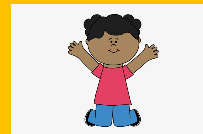


Body parts – eyes, hair, legs, arms, head, toes, fingers



Physical Development

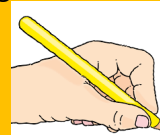
Begin to understand how to control their bodies when making large and small movements



Safely move with pleasure and confidence in a range of ways



Use a comfortable grip when holding mark making tools

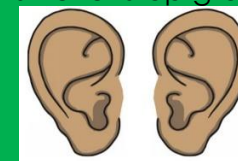


Fun Facts

We all need food, air and water to survive



Ears never stop growing



We are all different

