

Nursery – Knowledge Organiser – **People Who Help Us** – How Does That Building Stay Up?

Understanding the World

- *Know that buildings are used all over the world.
- *Understand that we can make a building or structure using a variety of materials.
- *Understand that to build a house it takes lots of different people working together.
- *Know that these people are trained to make sure they are safe.



Physical Development

- *Begin to use a variety of tools to make a range of structures and buildings.



Expressive Arts and Design

- *Know that some materials are good for making buildings and structures and others are not.



Maths

- *Name some common 2D and 3D shapes when using them to create models.
- *Compare different sizes of building materials.



Vocabulary

- *Structures and buildings – walls, sides, roof, windows, doors
- *Size – tall, short, small, big, wide, long
- *Materials – wood, glass, plastic, fabric, straw, bricks,
- *Jobs found on construction sites – architects, builders, engineers



Personal, Social and Emotional Development

- *Understand that there are rules we need to follow to stay safe when using tools to build structures.
- *Understand that people who work on construction sites always need to wear or use safety equipment.



Fun Facts

- *There are lots of different types of buildings.
- *Buildings are shelters for people and animals.
- *Buildings can be made from lots of different materials.
- *Bob the Builder is a children's television character based on a construction worker.

