

# Team Rainbow

## Nursery and Reception - Autumn 2 2022

Dear Parents/Carers,  
**HAPPY HALF TERM!**

We made it through the first half of this autumn term and here we go again for another exciting few weeks as we start the countdown to the Christmas holidays. A full list of dates for your diary will be sent out very soon once we have confirmed them as we all know this half term is a busy one!

To all of our new parent/carers we just wanted to **introduce ourselves** and remind some of our returning children and parents/carers of who their children will be working with this year.



**Mrs Page**  
Reception Teacher  
EYFS Lead



**Miss Warrington**  
Reception  
Teacher



**Mrs Howell**  
Nursery  
Teacher



**Mrs Straw**  
Teaching Assistant



**Mrs Doyle**  
Teaching Assistant



**Miss Brown**  
Teaching Assistant

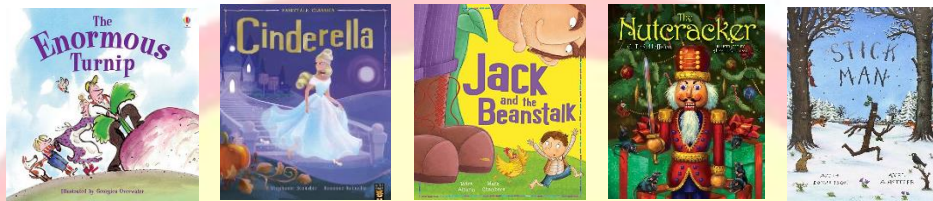
In Team Rainbow we always start every half term with a **Rainbow Day** to ensure we introduce and revisit this theme in fun and interactive ways including the staff all dressing up in different colours to represent the rainbow!



We will also be linking these days to the **whole school theme** this year of **inspirational artists**. We will be introducing the children to an **inspirational artist** and their work on our Team Rainbow Days. This year we have chosen the six artists other classes are named after and this half term we will be looking at the artist from Year 2 which is **Bronwyn Brancroft**. We hope to **inspire** the children to **believe** that they can **achieve** their dreams and learn lots of new sports at the same time.



Alongside this we will be spending this half term taking a closer look at our topic of **Special Times and Special Places** and looking at answering our big question **Will you read me a story?** by learning about the adventures familiar characters find in magical lands in a range of traditional tales and fairy tales. We will also be spending time exploring a variety of celebrations and why different people celebrate different things and what makes them special. We will be using a selection of books in our **Vipers** sessions linked with our topic and we have attached our **Knowledge Organiser** which will give you more details about what we are planning on doing.



Our Traditional Tale for this half term is the **Three Little Pigs** and our Nursery Rhyme is **Hickory Dickory Dock** and we will be regularly linking these into our daily provision including a staff performance of the Three Little Pigs at the end of the term!



Another theme that will be continuing to run through everything we do is **WELLBEING**. To help all of our children understand and begin to share these feelings we are introducing the story **The Colour Monster** and using this character to represent the different feelings we can have.



We now have our very own **Class Dojo** set up for Nursery and Reception. Thank you all for your patience and help in setting it up again. It has proven to be a fantastic on-line tool for communicating messages, sharing work, celebrating successes and rewarding your child's achievements in and out of school. If you have not logged on yet we have attached instructions and your individual passwords. If you have any problems with this please let us know and we will try our best to help.



This half term we will be sending **Home Learning** with your child every Friday. This will involve either a talk question or a practical activity. It would be wonderful if you could support us in completing these with your child and please remember to bring back the sheets and any additional work, photos or models they have done so we can celebrate their efforts in school too! Now that Class Dojo is also set up you can post photos, videos or any work your child does at home on there as well. It will be regularly checked by staff and shared in class.

In **Nursery** we will be changing your child's reading books every **Tuesday** and **Friday** but please encourage your child to bring their bags every day. We will be giving a **Ted's Pals** to your child when you have read with your child at home on **20** different times, on different days, and written in their diaries. Your support with this is valuable and we really appreciate you spending the time to share a book with your child regularly to help them grow into **early readers**.



In **Reception** we ask that your child brings their **book bags** every day. We will be spending time with every child throughout the week to share a book and help them to use their phonics to read at their level. When you have read with your child at home on **25** different times, on different days, and written in their diary they will win a **Red Ted Bear** and accessories.



All children's books will be changed **once a week**.

As most of you are aware, we have begun to move from **reading dairies** to recording a child's reading at home on a new app called **Boom Reader** which also allows children to collect gems. If you are already giving it a go, thank you for your understanding and patience whilst we change over our systems. More information will be out about the gems and what that means for your child in school soon. Let us know if you need any help in the meantime.



All of your children continue to look very smart in their **uniforms** but I am sure you are aware of how easily they can get lost. To help us find them could you please write their name in all of their clothes, especially jumpers and hats. It is also important that your child comes to school prepared to learn outside with **suitable clothing including hats**. We love learning in the outdoors will spend time outside as much as we can - whatever the weather!

If there are any questions about any of this information or if any other issues arise during the half term, please do not hesitate to come and see a member of staff - we are always here to help! Or alternatively you can look at our website as we will be regularly updating it and adding useful resources to support your child's learning at home.

As always we thank you for your support!

*The Early Years Staff*

[www.springfieldacademy.co.uk](http://www.springfieldacademy.co.uk)

