

Reception – Knowledge Organiser – **Animals** – Why don't snakes have legs?

Understanding the World

- *Similarities and differences between some reptiles and other animals.
- *Reptiles are a group of animals which have similarities.
- *Understand that some reptiles are dangerous.
 - *Some reptiles use camouflage to keep themselves safe.
- *That reptiles live in different types of habitats.

Physical

Development

- *Move in a variety of ways when recreating different animals.

Expressive Arts and Design

- *Use a variety of materials to make box models of different types of reptiles.
- *Plan and design what they are making before they make it.
- *Mix a variety of colours to create scales and shells.
- *Explore how different reptiles move and recreate these to music.

Maths

- *Identify, create and compare a range of patterns on the shells or skin of reptiles.
- *Find and name a wide range of 2D shapes in the environment.
- *Name and use common 3D shapes to make models.

Vocabulary

- *Names of Reptiles – snake, crocodile, chameleon, tortoise
- *Reptile descriptions - shell, scales, skin, camouflage
- *Habitats (in the wild) – rocks, logs, lakes, rivers, beaches
- *Habitats (in captivity) - tanks, cages, aquariums, woodlands

Personal, Social and Emotional Development

- *Begin to talk about why some reptiles make better pets than others.

Fun Facts

- *All reptiles lay eggs.
- *All reptiles breathe air.
- *All reptiles are covered in scales or a shell.
- *Some reptiles use camouflage.
- *Dinosaurs were reptiles.